

Programma svolto  
di  
**Lingua e Cultura Inglese**  
**Classe 2C**  
a.s. 2024/2025  
Liceo Vittoria Colonna  
Prof.ssa Fabiana Sepe

**Libri di testo:**

Both Sides. Level 2. B1-B1+; Clare Kennedy, Philip Wood, Vicky Anderson, Eoin Higgins, Weronika Salandyk; Cambridge

**1) UNITA' DI APPRENDIMENTO N. 0 : revision**

- ✓ GRAMMAR: present simple, frequency adverbs, present continuous, verbs of preference; quantities, requests and offers; past simple; past continuous; past simple vs past continuous comparatives and superlatives; should, must/have to/ don't have to/needn't; future forms, future predictions; zero and first conditionals, verb patterns; present perfect, how long/for /since; present perfect vs past simple; both...and, neither...nor; possessive 's vs double genitive; adverbs of manner; adjectives with -ed and -ing; passive

**2) UNITA' DI APPRENDIMENTO N. 1**

- ✓ GRAMMAR: (unit 1-2) Present simple vs present continuous; past simple vs past continuous; ability in the present and past; used to; subject vs object questions; past perfect
- ✓ VOCABULARY: (unit 1-2) personal descriptions, experiences; conservation, natural phenomena
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short sound tracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: adding information; contrasting ideas
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units. FAQs; story writing; summary writing; film review

**3) UNITA' DI APPRENDIMENTO N. 2**

- ✓ GRAMMAR: (unit 3-4) present perfect, present perfect with how long/for/since; present perfect continuous; verbs of perception, present and past participle as adjectives, adverbs of manner and degree.
- ✓ VOCABULARY: (unit 3-4) relationships, interacting; consumer products; producer to consumer.
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short sound tracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: confirming and contradicting; giving instructions
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units. Email of complaint

#### **4) UNITA' DI APPRENDIMENTO N. 3**

- ✓ GRAMMAR: (unit 5-6) use of get; should, ought to, had better, have to/don't have to, need to/ don't need to, must/mustn't; question tags, relative clauses (defining/non-defining)
- ✓ VOCABULARY: (unit 5-6) housing, housework; continuing education; skills;
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short soundtracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: giving and receiving advice; explaining why
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units.

#### **5) UNITA' DI APPRENDIMENTO N. 4**

- ✓ GRAMMAR: (Unit 7) future plans and arrangements, future predictions, offers, promises.
- ✓ VOCABULARY: holidays, going abroad.
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short soundtracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures.
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units.

#### **Educazione Civica**

- ✓ Agenda 2030: The Environment /climate change

Roma, 4/06/2025

Il Docente

Prof.ssa Fabiana Sepe