

Programma svolto
di
Lingua e Cultura Inglese
Classe 1I
a.s. 2024/2025
Liceo Vittoria Colonna
Prof.ssa Fabiana Sepe

Libri di testo:

Both Sides. Level 1. A2-B1; Clare Kennedy, Philip Wood, Vicky Anderson, Eoin Higgins, Weronika Salandyk; Cambridge

1) UNITA' DI APPRENDIMENTO N. 0 : revision

- ✓ GRAMMAR: be (all forms), subject pronouns and possessive adjectives, possessive's, possessive pronouns, have got (all forms), indefinite article (a/an), plural nouns, this/that/these/those, question words, there is/there are, prepositions of place, days of the week, can

2) UNITA' DI APPRENDIMENTO N. 1

- ✓ GRAMMAR: (unit 1-2) present simple, frequency adverbs, present continuous, verbs of preference.
- ✓ VOCABULARY: (unit 1-2) at home, everyday activities; free time activities, entertainment.
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short sound tracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: greeting and introducing; agreeing and disagreeing.
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units. Informal first contact; social media profile.

3) UNITA' DI APPRENDIMENTO N. 2

- ✓ GRAMMAR: (unit 3-4) quantities, requests and offers; past simple
- ✓ VOCABULARY: (unit 3-4) nutrition, health; clothes, in shops and online;
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short sound tracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: eating out; buying clothes.
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units. Forum post; summary writing; film review.

4) UNITA' DI APPRENDIMENTO N. 3

- ✓ GRAMMAR: (unit 5-6); past continuous; past simple vs past continuous comparatives and superlatives
- ✓ VOCABULARY: (unit 5-6) public transport, getting around; personality, feelings.
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short soundtracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: using public transport;
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units.

5) UNITA' DI APPRENDIMENTO N. 4

- ✓ GRAMMAR: (Unit 7-8) should, must/have to/ don't have to/needn't; future forms, future predictions;
- ✓ VOCABULARY: education, at school; jobs, work.
- ✓ READING: read the texts in the book and do the related exercises.
- ✓ LISTENING: understand short soundtracks and videos and work on accents and pronunciation.
- ✓ SPEAKING: express ideas and opinions fluently and using appropriate grammar structures
- ✓ WRITING: write short texts using the grammar structures and vocabulary in the units.

Educazione Civica

- ✓ Agenda 2030: Sustainable cities and communities /city living - ideas to make Rome a more sustainable city: group presentations from students

Roma, 4/06/2025

Il Docente

Prof.ssa Fabiana Sepe