

Programma di
INGLESE Classe II A
a.s. 2024/2025
Liceo Vittoria Colonna
Prof. Alessandra Gulotta

Libri di testo

1. **Autori Clare Kennedy, Philip Wood, Vicky Anderson, Eoin Higgins, Weronika Salandyk**
Titolo Both Sides. Level 2. B1-B1+ Editore Cambridge
2. **Autore Raymond Murphy Titolo ENGLISH Grammar in Use Editore Cambridge**

1) UNITA' DI APPRENDIMENTO : 'IDENTIFY'- 'THE ENVIRONMENT'

- ✓ **GRAMMAR:** (unit 1-2) Present simple vs present continuous; past simple vs past continuous; ability in the present and past; used to; subject vs object questions; past perfect
- ✓ **VOCABULARY:** (unit 1-2) personal descriptions, experiences; conservation, natural phenomena
- ✓ **READING:** read the texts in the book and do the related exercises.
- ✓ **LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.
- ✓ **SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: adding information; contrasting ideas
- ✓ **WRITING:** write short texts using the grammar structures and vocabulary in the units. FAQs; story writing

2) UNITA' DI APPRENDIMENTO : 'SOCIAL CIRCLES' – 'TOO MUCH STUFF'

- ✓ **GRAMMAR:** (unit 3-4) present perfect, present perfect with how long/for/since; present perfect continuous; verbs of perception, present and past participle as adjectives, adverbs of manner and degree.
- ✓ **VOCABULARY:** (unit 3-4) relationships, interacting; consumer products; producer to consumer.
- ✓ **READING:** read the texts in the book and do the related exercises.

- ✓ **LISTENING:** understand short sound tracks and videos and work on accents and pronunciation.
- ✓ **SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: confirming and contradicting; giving instructions
- ✓ **WRITING:** write short texts using the grammar structures and vocabulary in the units. Biography; email of complaint

3) UNITA' DI APPRENDIMENTO: 'HOME LIFE' – 'LIFELONG LEARNING'

- ✓ **GRAMMAR:** (unit 5-6) use of get; should, ought to, had better, have to/don't have to, need to/ don't need to, must/mustn't; question tags, relative clauses (defining/non-defining)
- ✓ **VOCABULARY:** (unit 5-6) housing, housework; continuing education; skills;
- ✓ **READING:** read the texts in the book and do the related exercises.
- ✓ **LISTENING:** understand short soundtracks and videos and work on accents and pronunciation.
- ✓ **SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: giving and receiving advice; explaining why
- ✓ **WRITING:** write short texts using the grammar structures and vocabulary in the units. Survey report; email of enquiry

4) UNITA' DI APPRENDIMENTO: 'EXPERIENCE THE WORLD'

- ✓ **GRAMMAR:** (Unit 7) future plans and arrangements, future predictions, offers, promises; modals of deduction
- ✓ **VOCABULARY:** holidays, going abroad
- ✓ **READING:** read the texts in the book and do the related exercises.
- ✓ **LISTENING:** understand short soundtracks and videos and work on accents and pronunciation.
- ✓ **SPEAKING:** express ideas and opinions fluently and using appropriate grammar structures: arranging transport; making and changing appointments
- ✓ **WRITING:** write short texts using the grammar structures and vocabulary in the units. Book review; informative article

Educazione Civica

- ✓ **Protezione del patrimonio artistico culturale**

LA DOCENTE

Alessandra Gulotta