

Programma svolto
di
Lingua e Cultura Inglese
Classe 1I
a.s. 2022/2023
Liceo Vittoria Colonna
Prof.ssa Fabiana Sepe

Libri di testo		
Autore	Titolo	Editore
Christina Latham-Koenig, Clive Oxenden, Jerry Lamber	ENGLISH FILE Digital Gold B1/B1+	Oxford University Press

UNITA' DI APPRENDIMENTO N. 1

GRAMMAR: (unit 1) present simple and continuous; action and non-action verbs; future forms: present continuous (positive, negative sentences and questions), to be going to (positive, negative sentences and questions), will+base form (positive, negative sentences and questions);

VOCABULARY: food and cooking, family and adjectives of personality,

READING: *read the texts in the book and do the related exercises.*

LISTENING: *understand short soundtracks and videos and work on accents and pronunciation.*

SPEAKING: *express ideas and opinions fluently and using appropriate grammar structures:* describe your diet, describe your family, talk about how you spend your money, describe your future plans

WRITING: *write short texts using the grammar structures and vocabulary in the units.* A description of a person

UNITA' DI APPRENDIMENTO N. 2

GRAMMAR (unit 2) present perfect and past simple (positive, negative sentences and questions), present perfect + for/since; present perfect continuous (positive, negative sentences and questions).

VOCABULARY: money, strong adjectives.

READING: *read the texts in the book and do the related exercises.*

LISTENING: *understand short soundtracks and videos and work on accents and pronunciation.*

SPEAKING: *express ideas and opinions fluently and using appropriate grammar structures:* answer the question "Have you ever...?" or "How long have you been...?".

WRITING: *write short texts using the grammar structures and vocabulary in the units.* An informal email.

UNITA' DI APPRENDIMENTO N. 3

GRAMMAR: (unit 3) comparatives and superlatives; articles a/an, the, no article.

VOCABULARY: transport, stereotypes; collocations: verbs/adjectives + prepositions.

READING: *read the texts in the book and do the related exercises;*

LISTENING: *understand short soundtracks and videos and work on accents and pronunciation.*

SPEAKING: *express ideas and opinions fluently and using appropriate grammar structures: compare different methods of transport, talk about typical stereotypes about men and women*

WRITING: *write short texts using the grammar structures and vocabulary in the units. A book review*

Extensive READING and SPEAKING: **Students report on a B1/B2 level book (graded readers) read during Christmas holidays and the author and contents (Flipped classroom).**

UNITA' DI APPRENDIMENTO N. 4

GRAMMAR: (unit 4); obligation and prohibition: must, have to, should; ability and possibility: can, could, be able to.

VOCABULARY: phone language; -ed/ -ing language

READING: *read the texts in the book and do the related exercises;*

LISTENING: *understand short soundtracks and videos and work on accents and pronunciation.*

SPEAKING: *express ideas and opinions fluently and using appropriate grammar structures: describe sth you would like to be able to do, talk about things that aren't good manners.*

WRITING: *write short texts using the grammar structures and vocabulary in the units. An article for a magazine*

UNITA' DI APPRENDIMENTO N. 5

GRAMMAR: (unit 5) past tenses: simple, continuous, perfect;

VOCABULARY: sport

READING: *read the texts in the book and do the related exercises.*

Educazione Civica

Cittadinanza digitale: Cyberbullying