

Programma di **Lingua e Cultura Inglese**

Classe **2B**

a.s. 2022/2023

Liceo Vittoria Colonna

Prof. Rosita Simonelli

Libro di testo:

Latham-koenig, Oxenden, Lambert	ENGLISH FILE Digital Gold, B1/B1+	OXFORD
Raymond Murphy	English Grammar in Use, fifth edition	Cambridge

REVISION

UNITA' DI APPRENDIMENTO N. 1 – modulo 1

GRAMMAR: (unit 1) present simple and continuous; action and non-action verbs; future forms: present continuous (positive, negative sentences and questions), to be going to (positive, negative sentences and questions), will+base form (positive, negative sentences and questions);

English grammar in use: units 1>4 + 17+ 19>25

VOCABULARY: food and cooking, family and adjectives of personality,

READING: read the texts in the book and do the related exercises.

LISTENING: understand short soundtracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: describe your diet, describe your family, talk about how you spend your money, describe your future plans

WRITING: write short texts using the grammar structures and vocabulary in the units. A description of a person

UNITA' DI APPRENDIMENTO N. 1 – modulo 2

GRAMMAR (unit 2) present perfect and past simple (positive, negative sentences and questions), present perfect + for/since; present perfect continuous (positive, negative sentences and questions).

English grammar in use: units 5+ 7>14 + 111 + word order (109>110)

VOCABULARY: money, strong adjectives.

READING: read the texts in the book and do the related exercises.

LISTENING: understand short soundtracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: answer the question "Have you ever...?" or "How long have you been...?".

WRITING: write short texts using the grammar structures and vocabulary in the units. An informal email.

UNITA' DI APPRENDIMENTO N. 2 – modulo 1

GRAMMAR: (unit 3) comparatives and superlatives; articles a/an, the, no article.

English Grammar in Use: units 105>108 + 69>79

VOCABULARY: transport, stereotypes; collocations: verbs/adjectives + prepositions.

READING: read the texts in the book and do the related exercises.

LISTENING: understand short soundtracks and videos and work on accents and pronunciation.

SPEAKING: express ideas and opinions fluently and using appropriate grammar structures: compare different methods of transport, talk about typical stereotypes about men and women

WRITING: write short texts using the grammar structures and vocabulary in the units.

UNITA' DI APPRENDIMENTO N. 3

UNITA' DI APPRENDIMENTO N. 2 – modulo 2

GRAMMAR: (unit 5) past tenses: simple, continuous, perfect; past and present habits: usually and used to; (unit 6) passives, modals of deduction: might, can't, must;

VOCABULARY: sport, relationships, cinema, the body.

READING: *read the texts in the book and do the related exercises.*

LISTENING: *understand short sound tracks and videos and work on accents and pronunciation.*

SPEAKING: *express ideas and opinions fluently and using appropriate grammar structures:* tell an anecdote about sth that happened, agree and disagree, talk about past and present habits, talk about cinema, describe a film (setting, director, actors and your opinion about it), make deductions

WRITING: *write short texts using the grammar structures and vocabulary in the units.* Telling a story, a film review.

Extensive READING and SPEAKING: Students report on a B1/B2 level book (graded readers) read during Christmas holidays with the **WRITING** of the plot of Black Cat edition chosen book.

UNITA' DI APPRENDIMENTO N. 3

GRAMMAR: (Unit 7) first conditional

WRITING: *write short texts using the grammar structures and vocabulary about an informal email.*

Educazione Civica

Students reported on a B1/B2 level with the support of a PowerPoint Presentation (Flipped classroom) about the following topic: "Agenda 2030. Goal 13".

Roma, 06/05/2023

Il Docente

Prof. Rosita Simonelli